

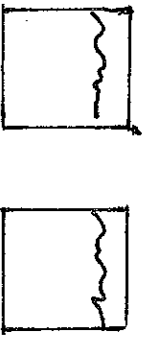
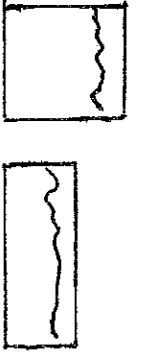
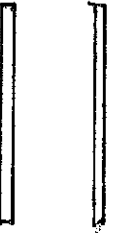



Conservation Task	Initial Stimulus	Transformed Stimulus	Typical Preoperational Child's Response
Volume (of water)			Water in wider glass is less (based on height).
Number (of clay lumps)	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	The top line (more spread out) has more.
Length (of sticks)			The one on top and farthest to the right is the longest.
Mass (of clay lumps)			The longer one has more clay.

Figure 4.1: Piagetian Conservation Tasks with Typical Preoperational Children's Responses